Appendix I
Hastings Museum & Art Gallery & Old Town Hall Museum -- Access & Learning Policy 2013-2018
Chronology of Objectives

| Date | Objectiv e | |
|---------------|---------------|---|
| Every | 3.3.1 | Providing a varied programme of exhibitions that will develop new audiences and |
| year | | encourage new and repeat visits |
| Every | 3.1.1 | Creating 1 new loan box with supporting interpretation in each academic year |
| year | | |
| Every | 3.1.3 | Producing 1 education resource pack in appropriate format in each academic year |
| year | | |
| July 2013 | 3.1.4 | Identifying key champion for museum learning in each primary and secondary school in the borough |
| Sept 2013 | 3.2.3 | Encouraging staff development to ensure museum visits provide 'family -friendly' experiences |
| April 2014 | 3.1.7 | Training museum staff to provide appropriate support for school parties |
| 2014 | | |
| April 2014 | 3.2.1 | Developing active partnerships with other agencies to increase the range and number of family activities |
| April 2014 | 3.3.5 | Developing greater use of the museum during opening hours for lifelong learning events and activities |
| July 2014 | 3.1.5 | Providing regular schools newsletters |
| July 2015 | 3.3.4 | Providing supporting events and activities aimed at adult learners |
| Dec 2015 | 3.1.6 | Redesigning the Learning section of the museum website |
| Sept 2016 | 3.3.2 | Developing the museum website as an independent research tool with online museum |
| March | 3.3.6 | catalogue issued in stages according to key themes Ensuring museum displays are physically and intellectually accessible for all visitors, |
| 2017 | | including the application of new technologies |
| Dec 2017 | 3.2.2 | Introducing more hands-on exhibits to the displays |